

## Enrolment Form

<b>Enrolment forms to be emailed to:</b>	
This form needs to be completed and submitted at least 16 working days prior to your first census date. Census dates can be found in your schedule of fees	
<b>Full name:</b>	flyingcollege@airflite.com.au
Student ID number (if known):	
Opt to defer tuition fees on VET student loan	Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you have an Aviation Reference Number	Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you have CASA Class 1 Medical certificate?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Do you have an Aviation Security ID card (ASIC)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Enrolment checklist:</b>	
Please attach the following documents with your application to support your eligibility for the course and/or VET Student Loan:	
<input type="checkbox"/> Evidence of Citizenship status (please refer to section 7 in this form) <input type="checkbox"/> Proof of identification <input type="checkbox"/> Previous qualifications (if applicable)	

<b>1</b>	<b>Enrolment Training Program (Qualification):</b>
Please tick the Training Program to which this enrolment applies.	
<b>Dual Diploma of Aviation</b> + 100 hrs Multi-engine  <b>AVI50222 Diploma of Aviation (Commercial Pilot Licence – Aeroplane)</b> <b>AVI50519 Diploma of Aviation (Instrument Rating)</b> AVISS00069 Multi-Engine Aeroplane Pilot Skill Set AVISS00046 Night Visual Flight Rules Pilot Skill Set	<b>Tick</b>  <input type="checkbox"/>
<b>Dual Diploma of Aviation</b> (Moorabbin) Delivered in collaboration with CAE Australia Flight Training  <b>AVI50222 Diploma of Aviation (Commercial Pilot Licence – Aeroplane)</b> <b>AVI50519 Diploma of Aviation (Instrument Rating)</b> AVISS00069 Multi-Engine Aeroplane Pilot Skill Set AVISS00046 Night Visual Flight Rules Pilot Skill Set	<b>CAE</b>  <input type="checkbox"/>
<b>AVI50222 Diploma of Aviation (Commercial Pilot Licence – Aeroplane)</b> + 75 hrs Multi-Engine  AVISS00069 Multi-Engine Aeroplane Pilot Skill Set AVISS00046 Night Visual Flight Rules Pilot Skill Set	<input type="checkbox"/>
<b>AVI50222 Diploma of Aviation (Commercial Pilot Licence – Aeroplane)</b> – Single Engine  AVISS00046 Night Visual Flight Rules Pilot Skill Set	<input type="checkbox"/>
<b>AVI50419 Diploma of Aviation (Flight Instructor)</b>	<input type="checkbox"/>
<b>AVI50519 Diploma of Aviation (Instrument Rating)</b> + 33 hrs Multi-Engine	<input type="checkbox"/>
<b>Other</b> (Please specify if you are applying for Credit-Transfer or Recognition of Prior learning):	

## 2 Privacy Notice

### Why AFC collects your personal information.

As a registered training organisation (RTO), Airflite Aviation Pty Ltd through its training division Airflite Flying College (AFC) collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) Training Program with us.

The collection of Personal Information is mandatory as without it, we are unable to issue you with a nationally recognised VET qualification or statement of attainment when you complete your Training Program.

*\*Numerical numbers in italics adjacent to answer boxes are for NCVER purposes only.*

### How AFC use your personal information.

AFC use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

### How AFC disclose your personal information.

AFC is required by law (under the National Vocational Education and Training Regulator Act 2011 ((NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

### How the NCVER and other bodies handle your personal information.

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NCVER Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation.
- facilitation of statistics and research relating to education, including surveys and data linkage.
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at [www.ncver.edu.au/privacy](http://www.ncver.edu.au/privacy).

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at <https://www.desegov.au/national-vet-data/vet-privacy-notice>.

### Surveys.

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

### Contact information.

At any time, you may contact AFC to:

- request access to your personal information.
- correct your personal information.
- make a complaint about how your personal information has been handled.
- ask a question about this Privacy Notice.

### VET Student Loan

VET student loan gives rise to a VET debt that continues to be a debt due to the Commonwealth until it is repaid and is only approved for students who meet the eligibility criteria. The loan is repaid gradually through the pay-as-you-earn (PAYE) tax system once the student's income is above the minimum repayment threshold, which is set by the Australian Taxation Office.

## PLEASE COMPLETE THE FORM IN BLOCK CAPITAL LETTERS ONLY

<b>3</b>	<b>Personal Details:</b>						
Please write the name that you used when you applied for your Unique Student Identifier (USI), including any middle names. If you do not yet have a USI and want AFC to apply for a USI on your behalf, you must write your name, including any middle names, exactly as written in the identity document you choose to use for this purpose. See section on the USI at the end of this form for more information.							
<b>Family Name (Surname)</b>							
<b>Given Name (s)</b>							
<b>Birth Date (dd/mm/yyyy)</b>							
<b>Gender</b>		Male	<input type="checkbox"/>	Female	<input type="checkbox"/>	Other	<input type="checkbox"/>
<b>4</b>	<b>Contact Details</b>						
<b>Phone</b>		<b>Business</b>	<b>After Hours</b>		<b>Mobile</b>		
<b>Email</b>							
<b>5</b>	<b>Address</b>						
What is the address of your usual residence? Please provide the physical address (street number and name not post office box) where you usually reside rather than any temporary address at which you reside for training, work or other purposes before returning to your home. If you are from a rural area use the address from your state or territory's 'rural property addressing' or 'numbering' system as your residential street address. Building/property name is the official place name or common usage name for an address site, including the name of a building, Aboriginal community, homestead, building complex, agricultural property, park or unbounded address site.							
<b>Building/Property Name</b>							
<b>Flat/Unit Details</b>							
<b>Street or Lot Number (e.g 205 or Lot 118)</b>							
<b>Street Name</b>							
<b>Suburb, Locality or Town</b>							
<b>State/Territory</b>							
<b>Postcode</b>							
<b>Postal Address (if different from above)</b>							
<b>Building/Property Name</b>							
<b>Flat/Unit Details</b>							
<b>Street or Lot Number (e.g 205 or Lot 118)</b>							
<b>Street Name</b>							
<b>Postal Delivery Box</b>							
<b>Suburb, Locality or Town</b>							
<b>State/Territory</b>							
<b>Postcode</b>							

## 6 Language and Cultural Diversity

Country of Birth	In which country were you born?	Australia	<input type="checkbox"/> Yes 1101	<input type="checkbox"/> No
		Other (please specify)		
		Year of Arrival in Australia (If applicable)		
Language spoke at home	If more than one language, indicate the one spoken most often	English Only	<input type="checkbox"/> Yes 1201	<input type="checkbox"/> No
		Other (Please specify language)		
Aboriginal or Torres Strait Islander	Are you of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes)	Aboriginal	<input type="checkbox"/> Yes	<input type="checkbox"/> No
		Torres Strait Islander	<input type="checkbox"/> Yes	<input type="checkbox"/> No

## 7 Citizenship status for VET Student Loans (provide evidence)

Australian Citizen <input type="checkbox"/>	Permanent humanitarian visa Holder <input type="checkbox"/>	New Zealand Citizen ** <input type="checkbox"/>
<p><b>**New Zealand Citizen eligibility</b> requirements. Please answer the following questions</p> <ul style="list-style-type: none"> <li>hold a New Zealand Special Category visa (<a href="#">subclass 444</a>) Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>have been usually resident in Australia for at least 10 years Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>have been a dependent child when you were first usually resident in Australia; Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>have been in Australia for periods totalling 8 years during the previous 10 years. Yes <input type="checkbox"/> No <input type="checkbox"/></li> <li>have been in Australia for periods totalling 18 months during the previous 2 years. Yes <input type="checkbox"/> No <input type="checkbox"/></li> </ul>		
Other (please specify):		

## 8 Tax File Number (TFN) – Only required to provide when you opt to defer payment of your tuition fees using a VET student loan

TFN Number:	<input type="checkbox"/> or I have a Certificate of Application for a TFN <input type="checkbox"/>
-------------	--

## 9 Unique Student Identifier

From 1 January 2015, AFC is prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your Training Program if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVET. If you have not yet obtained a USI you can apply for it directly at <https://www.usi.gov.au/students/create-your-usi/> on computer or mobile device.

USI	Do you have a Unique Student Identifier (USI)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
USI Identifier	Enter your Unique Student Identifier		

## 10 USI Application via AFC

If you do not have a Unique Student Identifier (USI) and would like us to apply for a USI on your behalf you must authorise us to do so and declare that you have read the privacy information at <https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-behalf>.

You must complete a separate application and also provide some additional information so that AFC can verify your identity and facilitate the application for a USI on your behalf. Please see AFC Administrator for assistance.

## 11 Flying Training Program

Students who are enrolling in a flying training program will be required to complete the following additional form upon during induction: Application for Enrolment AFCFOR-APP. This form is required by AFC to meet its CASR Part 141/142 accreditation with CASA.

## 12 Emergency Contact Person *(Optional)*

<b>Name</b>			<b>Relationship</b>	
<b>Address</b>				
<b>Phone</b>	<b>Business</b>	<b>After hours</b>	<b>Mobile</b>	
<b>Email</b>				

## 13 Disability

<b>Disability</b>	Do you consider yourself to have a disability, impairment or long-term condition?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Disability Type</b>	If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list: <i>(You may indicate more than one area) Please refer to the Disability Supplement (attached) for an explanation of the following disabilities.)</i>		
	Hearing/deaf	<input type="checkbox"/>	11
	Physical	<input type="checkbox"/>	12
	Intellectual	<input type="checkbox"/>	13
	Learning (see learner Support below)	<input type="checkbox"/>	14
	Mental illness	<input type="checkbox"/>	15
	Acquired brain impairment	<input type="checkbox"/>	16
	Vision	<input type="checkbox"/>	17
	Medical condition	<input type="checkbox"/>	18
	Other (Please provide details below)	<input type="checkbox"/>	19

<b>14</b>	<b>Learner Support</b>		
<b>Language/Literacy Numeracy (LLN)</b>	<b>and</b>	<p>LLN is identified by AFC as the most common form of learning disability and where Learner Support assistance will be required. AFC may adopt the Australian Core Skills Framework (ACSF) approved LLN assessment tool i.e. <i>Core Skills Profile for Adults (CSPA)</i> to identify the LLN skills of students and compare the student results against the ACSF levels of the Training Program enrolled in. This informs AFC of any LLN support needs you may have and provides an opportunity for AFC to better assist you to remedy any identified LLN need.</p> <p><b>Core Skills Profile for Adults (CSPA).</b> The CSPA is an approved (by the Secretary under VSL Rules 2016 Subsection 2) set of online assessments used by AFC in measuring the literacy and numeracy skills of students. The assessment process is conducted with honesty and integrity and the CSPA Reading, Numeracy &amp; Writing assessments produce valid and reliable data through comprehensive reporting against five levels of the Australian Core Skills Framework (ACSF).</p>	
<b>LLN Assessment Consent</b>	If deemed applicable, do you consent to undergoing a LLN ACSF Assessment by AFC to identify any specific learner needs you may have?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Learner Support Services</b>	<p>Please note that AFC operates a Learner Support program offering and providing assistance in a range of learning support areas that include:</p> <ul style="list-style-type: none"> <li>Library and access to internet for research.</li> <li>Promotion of co-operative learning with other students.</li> <li>Ongoing monitoring of students' progress.</li> <li>Individualised learning tasks.</li> <li>Demonstration of methods.</li> <li>Group problem-solving.</li> <li>Career and pathway counselling.</li> <li>Language, Literacy and Numeracy support (LLN).</li> </ul> <p>You are able to access any of the services within Learner Support program:</p> <ul style="list-style-type: none"> <li>At enrolment via this Enrolment Form.</li> <li>During induction to AFC.</li> <li>During course duration, and in particular at course Interview sessions.</li> <li>Any time by contacting an AFC staff member.</li> <li>Any combination of the above.</li> </ul>		
<b>Learner Support Services Acknowledgement</b>	Do you acknowledge and understand the existence and purpose of Airflite Aviation's Learner Support program, and the services available to you and how to access these services?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>15</b>	<b>Schooling</b>		
<b>Schooling</b>	<p>What is your highest COMPLETED school level? (Tick ONE box only)</p> <p>If you are currently enrolled in secondary education, the Highest school level completed refers to the highest school level you have actually completed and not the level you are currently undertaking. For example, if you are currently in Year 10 the Highest school level completed is Year 9.</p>		
	Year 12 or equivalent	<input type="checkbox"/>	12
	Year 11 or equivalent	<input type="checkbox"/>	11
	Year 10 or equivalent	<input type="checkbox"/>	10
	Year 9 or equivalent	<input type="checkbox"/>	09
	Year 8 or below	<input type="checkbox"/>	08
	Never attended school	<input type="checkbox"/>	02
<b>Enrolment Status</b>	Are you still enrolled in secondary or senior secondary education?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Year left school</b>			
<b>Previous Qualification Achieved</b>	Have you successfully completed any of the qualifications listed below: (Tick any applicable box)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<b>Qualification</b>	<b>Qualification Title</b>		
Bachelor's degree or higher degree		<input type="checkbox"/>	008
Advanced diploma or associate degree		<input type="checkbox"/>	410

Diploma (or associate diploma)		<input type="checkbox"/>	420
Certificate IV (or advanced certificate/technician)		<input type="checkbox"/>	511
Certificate III (or trade certificate)		<input type="checkbox"/>	514
Certificate II		<input type="checkbox"/>	521
Certificate I		<input type="checkbox"/>	524
Other education (including certificates or overseas qualifications not listed above)		<input type="checkbox"/>	990

## 16 Employment

<b>Employment Status</b>	Of the following categories, which BEST describes your current employment status? <i>(Tick ONE box only)</i> <i>For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).</i>		
<b>Employment Status</b>	<b>Employment Position/Role</b>		
Full-time employee.		<input type="checkbox"/>	01
Part-time employee.		<input type="checkbox"/>	02
Self-employed – not employing others.		<input type="checkbox"/>	03
Self-employed – employing others.		<input type="checkbox"/>	04
Employed – unpaid worker in a family business.		<input type="checkbox"/>	05
Unemployed – seeking full-time work.		<input type="checkbox"/>	06
Unemployed – seeking part-time work.		<input type="checkbox"/>	07
Not employed – not seeking employment.		<input type="checkbox"/>	08

## 17 Study Reason

<b>Study Reason Categories</b>	Of the following categories, select the one which BEST describes the main reason you are undertaking this course/traineeship/apprenticeship. <i>(Tick ONE box only)</i>		
To get a job.	<input type="checkbox"/>	01	
To develop my existing business.	<input type="checkbox"/>	02	
To start my own business.	<input type="checkbox"/>	03	
To try for a different career.	<input type="checkbox"/>	04	
To get a better job or promotion.	<input type="checkbox"/>	05	
It was a requirement of my job.	<input type="checkbox"/>	06	
I wanted extra skills for my job.	<input type="checkbox"/>	07	
To get into another course of study.	<input type="checkbox"/>	08	
For personal interest or self-development.	<input type="checkbox"/>	12	
To get skills for community/voluntary work.	<input type="checkbox"/>	13	
Other reasons.	<input type="checkbox"/>	11	



## 18 Policy Summary and Acknowledgement

AFC has a suite of sanctioned policies that cover a wide array of issues and through these policies, AFC governs its operation and uses the policies as a framework to provide and maintain an excellent learning environment for all. It is important that students at AFC are aware of, and are prepared to abide by, the policies in place at the time of enrolment and any time after during a student's tenure at AFC.

A summary of the Policies that are mandatory for all students to be aware of are summarised below:

- Privacy Policy.
- Drug and Alcohol Policy.
- Student Code of Conduct Policy.
- Student Dress Code Policy.
- Student Misconduct Policy.
- Training Fees Refund Policy.
- Complaints and Appeals Policy.
- Student Equal Opportunity and Anti-Discrimination and Harassment Policy.
- Student Flight Cancellation Policy.

Access to the policies stated above can be through the Student Handbook via the AFC website, or via a request to the AFC Administrator.

All students as part of their enrolment at AFC are to acknowledge that they have read and understood the policies outlined above and are willing and prepared to abide by these policies. Declaration of this commitment is outlined by section 15 of this Enrolment Form.

## 19 Student Declaration

I declare that the information I have provided to the best of my knowledge is true and correct.

I declare that I have read and understood AFC's Policies that govern the activities within AFC and agree to abide by and comply with these policies as part of my enrolment obligation.

I declare that I have made a conscious decision to commit to meeting the study and attendance demands of the Training Program in which I am enrolled.

I understand and consent to the requirement that I may be photographed/filmed/interviewed by AFC and by doing so, I will be providing AFC with Personal Information (as defined by the Australian Privacy Principles of the Privacy Act 1988).

I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Notice outlined by this Enrolment Form.

Do you consent to the use and disclosure by AFC of your photograph(s)/film/quotations and any feedback and/or recording(s) made by you for various electronic and hardcopy marketing materials, including internet (website), social media and printed created, issued and distributed by AFC. The use of such personal material will be strictly related to AFC information, advertising and exposure of AFC activities.

☐ Yes

☐ No

**Student Signature**

**Date**

Parental/guardian consent is required for all students under the age of 18.

**Parent Guardian/ Signature**

**Date**

### Related Documents:

1. **Disability Supplement (attached).**
2. **Unique Student Identifier Application via AFC (separate document).**



<b>20</b>	<b>AFC Administration Use Only</b>			
<b>Enrolment Accepted</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>USI Validated</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>Evidence of qualification checked</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>LLN assessment required</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>Other pre-requisite(s) checked</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>Proof of Citizenship status checked</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>HELP balance checked for VSL students</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
<b>Previous Enrolment at AFC</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>ID No:</b>	
<b>Student ID Assigned</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>ID No:</b>	
<b>Enrolment Confirmation Sent</b>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<b>Date Sent</b>	

## Disability Supplement

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question. Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

### **'Hearing/deaf'**

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

### **'Physical'**

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

### **'Intellectual'**

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

### **'Learning'**

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

### **'Mental illness'**

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

### **'Acquired brain impairment'**

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

### **'Vision'**

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

### **'Medical condition'**

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

### **'Other'**

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category. The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.